



Invitational Education FORUM

**Newsletter of the International
Alliance for Invitational Education**

IAIE



www.invitationaleducation.net

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July 2009

Editor's Comments...

We've been living in difficult times for the last few months. Many of us are shocked at the lack of responsibility many leaders in the banking and Wall Street community (and others) displayed leading to an economic breakdown. Many of us aren't getting raises, some are receiving pay cuts, and many have lost their jobs. Some people have committed suicide due to their economic problems and others have killed loved ones or strangers due to their despair and distress.

Recently I took a three-day jaunt to Myrtle Beach in South Carolina, and I didn't read a paper or watch or listen to the news. It was refreshing to just focus on the beach, a good book, and seafood. I needed a break from the more negative aspects of reality. At times like these, it seems that being personally inviting with self and others is key to maintaining a positive attitude. When I got back from the beach, I sat in my nice comfy lounge chair. One of my cats hopped up on my lap and the other snuggled up next to my ankle and both purred to show their approval that I had returned. A friend called, I received a nice card in mail, a thoughtful email arrived later, and I got a call from a family member. Although the world beyond my front door seems to be falling apart at times, my world of connections and activity remains strong and full of meaning.

I realized that I could focus on the positive aspects of my life for the most part or I could focus on the negative things that are happening in our society. Immediately, I thought about what Viktor Frankl proposed years after he was released from a World War II Concentration Camp. He said that we can deal with any what if we have a why. Some kind of meaning and purpose helps us get through the rough times. If we keep focused on what is important to us and gives us meaning we are an unsinkable ship.

Cognitive theorists suggest that we can listen to our own self talk to determine if we are reacting to life events in a manner that is proportionate to their reality. We especially need to watch for such self-defeating self-talk as catastrophizing, overgeneralization, and all-or-none thinking.

When we catastrophize, we constantly remind ourselves of what could go wrong in a situation. We may stoke up our fears by saying "What if..." considering the most dire things that could happen. This type of thinking does not help us clearly think about our concerns and possible solutions to them. Overgeneralization leads us to believe that if something happens once it will happen again with certainty. So, if you go to a job interview and you don't get the job, you may say that you will stop trying because you tried once and you know it is your older or younger age that is keeping you from getting a job. So why try? All-or-none thinking occurs when we see things as all one way or another. This may reveal itself in an attitude that all people on Wall Street are crooks or that things in the country are all bad. It may also appear in our views of ourselves. If we lose money in the stock market (and who hasn't), we may tell ourselves that we will NEVER have enough money to make it through retirement. Repeating this can really result in stress and perhaps even a sense of despair. Rather than thinking that we may have to work longer than we thought (which is not desirable to many of us), we may focus on the helplessness we feel about losing a lot of our retirement funds.

Well, it makes sense to feel down about things that are distressing to us, but we can use our self-talk to ratchet up those feelings or to help us manage them. Ratcheting up feelings usually results in a confused mind. Looking at things with the idea that we will find a way to make this work can lead to the development of more positive strategies. We can remember to be inviting to ourselves and be inviting to others to nourish our social network and that includes our pets. ("Sherlock stop scratching that chair!")

Paula Stanley, Editor

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2009 World Conference News



2009 IAIE Leadership Institute and World Conference

IAIE will hold both its Leadership Institute and World Conference during the same week this fall. Individuals can choose to attend one or both of these events. The Pre-conference Leadership Institute will be held September 29- October 1, 2009 and the World Conference from October 1-3, 2009. Both meetings take place at the Woodcliff Hotel and Spa, 199 Woodcliff Drive, Fairport, NY 14450.

The theme of the Leadership Institute is “Dare to Dream and Do.” The

Institute is a pre-conference program with featured speakers and roundtable discussion to invite and train future leaders for IAIE. Sessions will be presented by John Piper, Peter Wong, and Clio Chan, IAIE leaders; Carol Rossi-Fries, past New York State Teacher of the Year and current professor of education at SUNY Potsdam, and Margo-lyn Grant, counselor at Lee Davis School in Richmond, Virginia; Dr. William Purkey and Dr. Betty Siegel, co-founders of the International Alliance for Invitational Education. Each participant will receive two books to read before arriving in Rochester. The cost of attending the institute (only) is \$175.00. For an additional \$100.00 participants can also attend the World Conference that begins in the afternoon on October 1.

The IAIE World Conference is the annual gathering of worldwide Alliance members to share their research and practices. The schedule features general sessions with internationally recognized authorities on Invitational Education. These sessions are enhanced by many small group sessions demonstrating Invitational Education in action. The theme is “Creating Optimal Learning Environments with Civility, Competence, and Courage.”

General Sessions presenters are listed below:

Things Your Mother Never Told You about Invitational Education—Dr. William Purkey

Civility, Ethics, Leadership, and Global Literacy—Dr. Betty Siegel

Do YOU Have the Courage to be both Civil and Competent?—Dr. Charlotte Reed

Leadership for Mortals: An Inviting Approach—Dr. Dean Fink

One Moment Please—Mr. Tim Cusack

Teaching with a Heart: Engaging Students with Courage and Caring—Mr. Rich Ognibene

In addition to attending sessions, you will have the opportunity to visit schools and colleges as well as explore and learn about the Rochester, NY, and Finger Lakes Region. Sample optional activities include Niagara Falls, New York Wine and Culinary Center, Dinner Cruise on the Erie Canal, George Eastman House and other historic sites and museums, Finger Lakes Wine Country, and Susan B. Anthony and Frederick Douglass historic sites.

You can make reservations at the Woodcliff Hotel and Spa by calling 585- 248-4810 or 1-800-365-3065; faxing (585) 381-2673. The hotel’s website is <http://www.woodcliffhotelspa.com>. When you contact the hotel, ask for the IAIE conference rate of \$125.00 (mention IAIE 09 when reserving your room). The \$125.00 rate is guaranteed if your reservation is made by September 1, 2009. The hotel is a

short drive from the Greater Rochester International Airport, with complimentary pre-arranged shuttle service from 6 a.m.-11 p.m. (M-F) and 7 a.m.-11 p.m. (weekends). The hotel is located off I-90 (NYS Thruway Exit 45) as well as directly off I-490 at exit 28 (Route 96); complimentary parking, and pre-arranged shuttle service is available within a 3-mile area. The hotel features a spectacular view of the Bristol Hills and is convenient to Rochester and the Finger Lakes Region, offers complimentary wireless high speed internet and has a 9-hole regulation golf course, full service Spa Elan and Health Club.

The full conference (includes Leadership Institute and World Conference) is \$320.00 for IAIE members and \$370.00 for non-members if paid by August 17. After August 17, the World Conference rate is \$350 for members and \$390 for non-members. The full-time student rate is \$160.00. Daily Conference Fees are \$100 for October 1 (1 p.m. start); \$175.00 for October 2 and \$175.00 for October 3.

Payment for the conference can be made by mail by sending your check made out to IAIE to IAIE 2009, Leadership Institute and World Conference, PO Box 250, Roaring Gap, NC 28668. You may Fax your registration form to 336-363-9591. Call before you fax. You will then need to send your check, money order, or purchase order to the address above. You can also pay by credit card (visa/mastercard) by registering online: www.invitationaleducation.net

For more information about the Leadership Institute, contact Dr. Harvey Smith, Institute Director by email: hsmith12@twcny.rr.com or by phone: 315-262-2348. For more information about the World Conference, contact Mary Connery, Conference Director at IAIE09_Connery@fairport.org or call 585-421-2052. You can also contact Susan Brown, IAIE Executive Secretary at sbrown41@kennesaw.edu or by calling 770-422-9474.

Please check out the Invitational Education website (www.invitationaleducation.net) for information concerning the conference.



Obtaining Funds to Attend the IAIE Conference

Dear IAIE Colleague,

It's no secret that travel funds are tight. However, there is a way increase your chances of attending our IAIE Leadership Institute and World Conference. Write an informal grant proposal.

The term "grant proposal" sounds scary. It need not be. Your proposal involves no more than a one-page, double-spaced explanation of why you want to attend this conference. Explain how your attendance will benefit students through your enriched understanding of social and emotional learning. This in turn will result in less time devoted to discipline and negative acts, and more opportunities for positive learning experiences.

Your one-page proposal should state the approximate cost of conference registration, food, hotel, and travel. Point out that you are contributing your time, energy, and money as well.

Deliver your proposal (in person if possible) to your principal, superintendent, chair, dean, PTA's, local, state, and regional organizations, and business/school partners. Ask for the money.

Good luck. See you in Rochester!

IAIE NEWS

Dr. Donald Russell Passes Away

Dear IAIE Members,

It is with great sadness that I report that Don Russell died March 25 at the age of 89.

For members who don't know Don, he was an early leader in the Alliance. He and his wife Dorothy (who served as IAIE Treasurer) made many contributions to the theory and practice of Invitational Education.

Before and after his retirement, Don contributed thousands of hours as a volunteer for Hospice. For those who wish to honor Don, contributions may be sent to:

Hospice of the Golden Isles
1692 Glynco Parkway
Brunswick, GA 31525

Sincerely,

William Watson Purkey
IAIE Trustee

William Stafford Award Recipient: Dr. Jim Mahoney



Hello, this is Clio (pictured to left). As the chair of the William Stafford Leadership Award Committee, I believe it is my responsibility not only to chair the committee in selecting winners, but also to let everyone in this IE family to recognize the contributions these winners made.

In the last edition of the *Forum*, I have introduced one of the winners of the 2008 Stafford Leadership Award, Dr. Charlotte Reed. In this edition, I would like to tell you more about Dr. Jim Mahoney, another winner of the 2008 Stafford Leadership Award (pictured at right).

Dave Chapman once introduced Dr. Mahoney as “a great leader and voice for Invitational Education. He has served our organization with integrity, dedication, and compassion for many years. His contributions to IAIE are numerous. He has served on the Advisory Board, served as Executive Director, and continues to serve in various leadership capacities when called upon.”

“As to his personal and professional approach,” Dave continued, “I hold Jim in the highest regard. Always one to be able to talk to and always willing to provide guidance and leadership, Jim is a person of exceptional character. What has impressed me the most about Jim is his balance of warmth, respect, and enthusiasm with the outcomes of his leadership contributions aimed to achieve growth for the Alliance. His efforts with the Alliance have reflected attention to detail, timeliness and dependability all the while delivered and received by his gentle, perceptive, self-assured and sensitive manner. What I admire about Jim most of all is that, although he is truly a leader within the Alliance, he is also very approachable. This is, by itself, a true mark for leadership at the highest level. Jim’s colleagues would be quick to point out that he possesses a talent of capturing the attention of his listeners in such a manner that we feel he is speaking to us on an individual basis.”



Dr. Tommie Radd also regards Dr. Mahoney “exemplifies all of the best of invitational education. He has and continues to have an incredible impact on the advancement and promotion of invitational education in multiple venues.”

Dr. Kate Asbill finds Dr. Mahoney “a true leader and has earned this honor through his years of service to our organization.”

Sue Bowen reminded us that “it was Dr. Mahoney who led the first district to receive the IAIE District Award. His training, keynote addresses and influence in the US and HK have been invaluable. He models IE philosophy in all he does and continues to influence superintendents throughout the US in his work with Value Added where he always cites IE as the foundation for positive transformation.”

Geoff Giampa also sees Dr. Mahoney “a wonderful leader in the alliance, and has contributed much to the Alliance in his many years of service. He has worked to lend leadership behind the scenes to the Alliance throughout his years.”

I myself met Dr. Mahoney at the 2000 World Conference. Since then, he has offered his help incessantly in every aspect to encourage the development of IE not only in HK schools, but also in HK as a whole. I also witnessed how enthusiastic he was in introducing IE to the teaching professionals in US through various presentation and conference. His dedication towards IE is unquestionable and I regard him a very influential leader in the alliance. Thank you, Jim, for your enormous contribution towards the alliance!!!!The William Stafford Leadership Award is the highest award presented by IAIE. The award is named to remember Dr. William Stafford, former Professor of Counselor Education at Lehigh University, a founding member and leader of the Alliance. The Alliance bestows the Award every other year at the IAIE annual meeting. Nominees for this award should have a minimum of three years of distinguished service to the International Alliance for Invitational Education which goes beyond local organization level.

NOMINATIONS FOR 2010 WILLIAM STAFFORD AWARD

To nominate, please send a letter that documents the nominee's service to the Alliance to the Awards Committee (Address: Creative Primary School, 2A Oxford Road, Kowloon Tong, Kowloon, Hong Kong, China. Attn: Clio Chan). The due date for 2010 nominations is April 30, 2010. We look forward to your support and your nominations! The following individuals have received the award.

Kate Asbill

Sue Bowen

Dallas Blankenship

Clio Chan

David Chapman

Mable Morrison

Jim Mahoney

John Novak

John Piper

William Purkey

Tommie Radd

Charlotte Reed

Phil Riner

Jack Schmidt

Dan Shaw

Betty Siegel

Harvey Smith

Mary Lynn Smith

Paula Stanley

Peter Wong



New Book on the Way: *From Conflict to Conciliation: A Guide for Educators and Allied Professionals*

William Purkey, Jack Schmidt, and John Novak have written a new book. The title is *From Conflict to Conciliation: A Guide for Educators and Allied Professionals* and will be published by Corwin Press, Sage Publications this coming fall.

The book offers an invitational approach to handling troublesome situations in a desirable,

timely, and efficient manner. It addresses situations, large and small, when people encounter bothersome, insensitive, and ill-advised behaviors of others.

From *Conflict to Conciliation* is different from other books on conflict management in that it looks beyond conflict to stress the major importance of conciliation. The purpose is to demonstrate how to bring people together to mend all types of conflicts.

IAIE Counselor Scholarships

A donator to the International Alliance for Invitational Education[®] has requested the establishment of two Counselor Scholarships in the amount of \$250 each. Recipients will use these two scholarships to defray costs of attending the 2009 IAIE World Conference in Rochester, NY, October 1-3. Scholarship recipients will be named by a selection committee consisting of three IAIE members appointed by the donator. The scholarships will be presented at the conference.

IAIE members that are active or retired counselors are eligible to apply for one of the two scholarships. Other qualifications are:

1. Be a licensed or certified counselor or counselor educator in a school, university, agency, or private practice setting (or be retired and have held a license, certification, or other counseling credential during your career).
2. Be a current IAIE member in good status for at least two years.
3. Register for and attend the 2009 IAIE World Conference.
4. Submit a brief statement of how invitational theory and practice have influenced your professional development, practice, or research as a counselor or counselor educator. Indicate any leadership positions you hold or have held in IAIE.
5. Submit completed application to the selection committee by July 15, 2009.

Thanks to this gracious donor!



Consider a Donation to IAIE

Dear Alliance Members and Friends,

When you decide about charitable donations this year, please consider a contribution to the International Alliance for Invitational Education.

The U.S. IRS recognizes the Alliance as a not-for-profit organization, and it has designated IAIE as a 501(3)(c) charitable organization. Your contributions are tax-deductible.

Designated or non-designated donations are most welcomed. You may use the online credit card payment through the IAIE website (www.invitationaleducation.net <<http://www.invitationaleducation.net>>), or mail your contribution to:

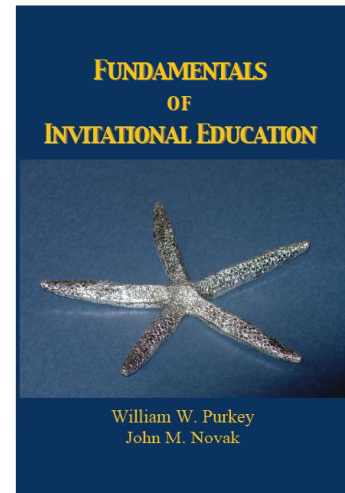
IAIE
Attn: Susan Brown
Mail Drop 9106
Town Point Bldg, 3rd Floor
1000 Chastain Road
Kennesaw, GA 30144

Fundamentals of Invitational Education

By William Purkey and John Novak

The International Alliance for Invitational Education is pleased to announce the 2008 publication of the book, *Fundamentals of Invitational Education*, by William Purkey and John Novak.

This easy-to-read book presents a succinct introduction to the theory and practice of Invitational Education. An affordable price makes it an ideal teaching tool for administrators, professors, workshop directors, and allied professionals. A significant discount of 50% is available for orders of 20 copies or more.



ADMINISTRATORS: The book is designed for mass distribution by superintendents, principals, curriculum specialists, and others who want to introduce Invitational Education to everyone in their schools and school systems. It is also a useful guide to Invitational Theory for counselors, healthcare professionals, and other clinicians looking for a social and emotional learning, perceptually oriented approach to helping.

PROFESSORS: College and university professors will find that the affordable cost of the booklet makes it easy to assign as required reading without placing an undo financial burden on students. The book is particularly suited as a roadmap for those preparing to become teachers, school counselors, and administrators.

WORKSHOP DIRECTORS: *Fundamentals of Invitational Education* is perfect for distribution at workshops to give participants an immediate and practical understanding of the theory and practice of Invitational Education.

FRIENDS AND COLLEAGUES: An excellent way to introduce friends and colleagues to Invitational Education is by buying and giving copies of this engaging book as gifts. Again, 50% discounts are available for orders of 20 copies or more.

PRICE: \$9.00 per copy, plus shipping. Order 20 copies or more receive a 50% Discount!
All prepaid orders include free shipping.

Please send _____ copies of *Fundamentals of Invitational Education*.

Enclosed is a check in the amount of \$_____, or a purchase order (#_____).

Name: _____

Mailing Address _____

City _____ State, Province _____ Zip or Postal Code _____

Email: _____

Send to:

Radford University Center for Invitational Education
c/o Dr. Paula Helen Stanley, Director, PO Box 7009,
Radford University, Radford, VA 24142

FAX 540-831-5627 Phone 540-831-6509 or 540-831-6510 email: inviteru@radford.edu

Search for New Executive Director Announced



The IAIE Board of Trustees has announced a search for a new Executive Director to replace Dr. Jack Schmidt (pictured at left) who has decided to retire in December 2009. A search committee was appointed by the Board in April and is being chaired by Dr. John Novak of Brock University. The search begins in June 2009 and nominations should be sent electronically to Dr. Novak at: jnovak@brocku.ca. Please note in the Subject Line that your message is for “Executive Director Nomination.”

Self-nominations are invited as well as nominations from other IAIE members. Nominations should include a cover letter and brief resumé. The search committee will begin review of nominees on July 1, 2009. A job description for

IAIE Executive Director follows.

IAIE EXECUTIVE DIRECTOR Job Description

The Executive Director provides administrative leadership for the Alliance, including the implementation of a vision that will ensure its future development. The Executive Director supervises staff and all independent contractors, administers the annual budget, and serves as the chief liaison between the Board of Trustees and the general membership. Specific responsibilities include:

1. Planning - Creating a long-range plan of action in collaboration with Alliance leaders to develop IAIE to its fullest potential.
2. Organizing - Monitoring and aligning all aspects of Alliance activity to conform with IAIE Bylaws and Board policies.
3. Supervising - Providing direct supervision for the Executive Secretary, the IAIE webmaster, and all independent contractors representing the Alliance, as well as general supervision of daily operations.
4. Coordinating - Facilitating the work of all entities established by the Board, such as the Advisory Council, Standing Committees, State Coordinators, State, Regional & International Centers, Special Interest Groups, and Ad Hoc Committees. The Director is an ex-officio non-voting member of the Advisory Council.
5. Budgeting - Proposing and managing the annual budget of the Alliance and generally handling all the financial matters of the Alliance.
6. Reporting - Submitting activity and financial reports to the Board of Trustees, including reports from Standing Committees, Centers, and Coordinators regarding their activities.
7. Directing - Performing other necessary duties to effectively direct the Alliance.

Skills and competencies appropriate to the position are:

- Knowledge of Invitational Education®
- Understanding of Non-profit, charitable organizations
- Working knowledge of computer operations using either PC or Mac including competency with Word, Excel, Acrobat Reader, Websites, and other software
- Access to the Internet and ability to use electronic mail
- Familiarity with online operations such as PayPal, banking, listervs, membership management software, and other systems is helpful
- Ability to design newsletters and other publications for either print or electronic distribution

The Executive Director is appointed by the nine-member IAIE Board of Trustees and reports to and is evaluated by the Chair of the Board.

In addition to the above items, the Executive Director and IAIE agree that

- The relationship between the Executive Director and the Alliance is that of a part-time independent contractor. Therefore, no time requirements exist and no place of work is provided. The Executive Director, as an independent contractor, is responsible for state and federal taxes on all payments of the contracted fee. The Alliance sends a 1099 tax form before February 1 for the preceding year of payments made to the Executive Director.
- Compensation for this part-time position is based on education and experience. An expense stipend for travel is included.
- The contracted fee is paid by the Alliance in accordance with instructions from the Executive Director.
- This agreement may be terminated by either party without cause with a 30-day written notification. On such occasion, any payments due you will be paid at the end of the 30-day period.
- This agreement may be extended beyond the one-year period if mutually acceptable to both parties.

Feature Articles



When East and West Get Together to Celebrate IE Good Things Happen March 25-April 4, 2009

by Sue Bowen



Student Exchange ... March 25-April 4, 2009

Chung Sing Benevolent Society Mrs. Aw Boon Haw Secondary School was the host school for a delegation of eleven middle and high school students from Scott County, Kentucky, and two students from Ohio schools. (Pictured at left are participants in the delegation.) Silva Wu and Stephen Chu, Vice Principals at CSBS planned a variety of cultural events for the students during their nine days in Hong Kong. The 13 US students started their week with a retreat/camp and got acquainted with a group of 15 students from CSBS, and 15 guest students from mainland China. In addition to attending class with their

Hong Kong hosts during the week, the guests were treated to a day at Ocean Park, where many saw panda bears for the first time. Several HK elementary schools presented cultural programs of dance and drama for the guests' enjoyment and enrichment. The home stays gave were an important way for the guests to get the feel of life in Hong Kong. Katie Booth and Daniel T. Wells, teachers from Scott County, KY schools, accompanied the student group. The US students and teachers look forward to being hosts for a delegation of students and teachers from CSBS next school year.

Eastern Kentucky University / Hong Kong Partnership

Dr. Jack Herlihy, representing Eastern Kentucky University (USA) and Clio Chan, representing the International Alliance for Invitational Education (Hong Kong) signed a Partnership Agreement on March 28, 2009. This partnership recognizes that Eastern Kentucky University has a close relationship

with numerous schools and has an ongoing commitment with Invitational Education and schools that endeavor to be more inviting. It also recognizes that Eastern Kentucky University and Hong Kong schools will benefit in the future from shared experience and cultural exchanges. It was resolved that Eastern Kentucky University and schools in Hong Kong establish a relationship for the future development of sister school relationships.

Cooperative Learning in an IE School

A one day workshop, “Cooperative Learning in an IE School,” was presented on March 30, 2009, for Hong Kong educators involved in the current Invitational Education HK Project. The workshop consultants were Allyson Schoenlein, WV IE Coordinator; Sue Bowen, HK Project Coordinator; and LEW-LIM Lan Chin, Principal of Seng Kang Primary School in Singapore. The workshop was repeated on April 2, 2009 for a second group of Hong Kong educators. The consultants reviewed the five basic elements of cooperative learning, reviewed the history of cooperative learning and outlined many of the benefits for an IE classroom. Participants learned “Think-Pair-Share,” a cooperative learning strategy created by Frank Lyman at the University of Maryland in 1981. “Jigsaw,” created by Elliot Aronson at the University of Texas in 1978, was the second strategy that was used. The third cooperative learning strategy shared was “Say Something,” developed by Jerome Harste, Kathy Short and Carolyn Burke at Indiana University in 1988. Components of Invitational theory and practice were used as the content to practice the cooperative learning strategies. Discussion of IE was highlighted when Lan Chin revealed how IE has impacted her school. Lan Chin shared how IE has changed her life personally and professionally. The interactive workshop is one in a series of IE trainings that are offered the Hong Kong schools that are interested in being recognized as IAIE Inviting Schools for the first time. A number of the participants represented schools that are interested in being recognized as Fidelity IE Schools by IAIE in 2010.

School Visits by IE Consultants-March 30-April 3, 2009

IE consultants visited eighteen Hong Kong schools during the week of March 30-April 3, 2009.



These 18 schools asked the IAIE Hong Kong Center to arrange for feedback on the progress they are making to be inviting in regards to People, Place, Process, Programs and Policies. The IAIE Center scheduled one half day visits at each school and asked the teams of IE Consultants to view all aspects of school life and to write a report to give the schools an awareness of what an outside IE educator would observe in regards to the schools being intentionally inviting. The written reports included notes on each of the five Ps, along with some commendations for outstanding efforts and practices. There were also some suggestions made to the schools to help them with the next steps

they might take. The IE Consultants that observed and developed written reports were: Dr. Jack Herlihy, Eastern Kentucky University; Rhianna Fair, Eastern Kentucky University; Daniel T. Wells, Scott County Schools-KY; Katie Booth, Scott County Schools-KY; Allyson Schoenlein, Cabell County Schools-WV; Sue Bowen, Retired Educator-OH (pictured above and left, presenting to a group); and LIM Lan Chin, Singapore.

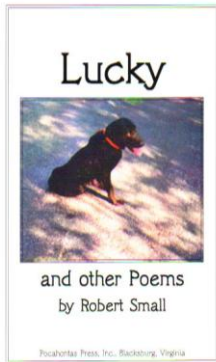
The schools that requested a visit and feedback were:

- Yan Oi Tong Madam Lau Wong Fat Primary School
- Taoist Ching Chung Primary School (Wu King Estate)
- Taoist Ching Chung Primary School
- Lok Sin Tong Leung Wong Wai Fong Memorial School
- Hong Kong Red Cross Margaret Trench School
- Creative Secondary School
- Haven of Hope Sunnyside School

BM Kotewall Memorial School
Fukien Secondary School
Church of Christ in China Hon Fuk Tong Primary School
Lok Sin Tong Primary School
Church of Christ in China Kwei Wah Shan College
Tai Po Old Market Public School
St. Bonaventure Catholic Primary School
SKH Li Fook Hing Secondary School
Ma On Shan Ling Liang Primary School
Anchors International Nursery
PLK Camoes Tan Siu Lin Primary School.

The consultants found a depth of IE understanding and a variety of IE practices that have been designed to create environments for all students to achieve and be successful. Not only was it uplifting to the consultants to observe the happy environments of the IE schools in Hong Kong, it gave them an opportunity to gather a variety of IE ideas to take back to their respective work places.

Book Review: *Lucky and Other Poems* by Robert C. Small



by Senior Actives Member Dr. Prent Klag, Dean of The Beverley Taylor Sorenson College of Education and Human Development, Southern Utah University, Cedar City, Utah.

Lucky and other Poems is the latest book from Dr. Robert Small, Emeritus Professor of English Education and former Dean of the College of Education and Human Development at Radford University. *Lucky's* twenty-four poems weave a wonderful tapestry of life in America. Dr. Small has a way of taking simple, everyday occurrences and relating them in a way that conjures vivid recollections and memories as well as poignant thoughts and experiences.

If you liked the book and movie *Marley and Me*, you are sure to enjoy the poem "Lucky" which relates the harrowing experiences of another amazing Labrador Retriever.

Lucky and Other Poems provides the reader with touching, thoughtful, and enjoyable reads. "A Squirrel In Fall" took me back to the days of my childhood in Northeastern Ohio and invited me to remember the sites, sounds, and experiences of an earlier time.

Lucky and Other Poems is published by Pocahontas Press, Inc., Blacksburg, VA.

The Dot Game

Adapted by William Watson Purkey, Professor Emeritus, The University of North Carolina at Greensboro and Co-Founder of IAIE

The Dot Game is a group exercise designed for workshops. It is designed to give teachers, staff, students, and parents in a K-12 school a real-life feel for Invitational Education.

Imagine that you have been invited to direct a workshop for a school faculty and staff. Assume you're working with 70 participants. However, the Dot Game works with almost any number of participants.

1. In advance of the workshop, purchase little sticky round dots in as many colors as you can find. You will need at least seven different colored dots. These little dots are usually sold in sheets of different colors.
2. Separate the colored dots (red dots together, green dots together, etc.).

3. Match the number of colored dots in your total pile with the total number of participants in the workshop. For example, 70 participants require seven piles of 10 colored dots. It is necessary to have a dot for each participant.
4. Before the participants arrive, take one dot from each small pile of identical dots and place a little X on it, then return it to its pile. In your total pile of seventy dots, there should be seven dots with the little X, one on each colored dot. Mix all the dots together.
5. When participants arrive they are given a brief overview of Invitational Education. Then ask participants to shut their eyes and not to speak until you tell them
6. Recruit participant assistants to place a colored dot on each participant's forehead. No one should know the color of his or her dot. Your assistants can dot each other's foreheads.
7. When everyone has been dotted, ask them to open their eyes but no talking. (*At this point, everyone has a dotted forehead, but no one knows the color of his or her dot.*)
8. Ask participants to move around the room silently and form a group with those who are exactly like them. (*What will happen here is that participants will help others to form identical dot groups.*)
9. After some milling around, everyone will find his or her own dot group.
10. Ask everyone in each dot group to now talk and welcome each other into the group, perhaps with a group hug and pats on back. (*It is good to be a member of a group!*)
11. After each group member has been warmly welcomed into his or her group, remind everyone that each dot member must be exactly like the others. Repeat this several times until someone in each group spots the X in one person's dot.
12. You explain that dot groups do not want strangers around. Ask them to eject the one who is not exactly like them. (*Remember, each dot group has one member that carries the tiny X. This is the one the group ejects. The seven ejected members will wander from group to group, looking for their group, without success. Almost always, the expelled members will eventually form their own counter-culture group*) At this point, you can ask the groups to remain with their dot group as you ask questions:
 - (a) How does it feel to disinvite (expel) a fellow group member?
 - (b) How does it feel to be expelled (disinvited).
 - (c) How do disinvited members react to their exclusion (*form gangs, become dangerous? Drop out? Turn on?*) What can schools do ensure inviting people, programs, policies, places and policies?

(*These and related questions you think of will provide valuable insights about the need for inviting classrooms and schools.*)

If time permits, here is a follow-up exercise.

1. Assign each of the seven dot groups an identification name:
 - a. African-American people
 - b. Rich people
 - c. Beautiful people
 - d. Smart people
 - e. Scientific people
 - f. Artistic people
 - g. Caucasian people.
2. Give each group a few minutes to caucus and come up with an argument on why they are the most important group. Each group chooses a spokesperson to present its reasons to the entire group. (*This will stimulate some interesting discussion.*)
3. To close, ask each dot group to caucus and create a song about their importance. All participants vote for the funniest group by applause.



Anchors Away: Teacher Mentoring at Anchors International School in Hong Kong

by Kelly Sampson, Principal of Jessamine Early Learning Village in Jessamine County, KY

In 2002, the Jessamine Early Learning Village was awarded the Inviting School Award. This honor was bestowed upon the Village by the International Alliance for Invitational Education. In October of 2007 the Village became a sister school to Anchors Kindergarten International Nursery located in Hong Kong, establishing a relationship for the future development of sister relationships.

The partnership with Anchors spawned visits from administrators and staff from the Hong Kong school to the Village. In return a team of mentor teachers were invited to travel to Hong Kong to share philosophies, teaching practices and model lessons. The written application process encompassed the five principles of Invitational Education (people, places, policies, programs, processes). Applicants were asked to write a personal narrative about their philosophy of education, their desire to mentor in Hong Kong, and what impact their participation would have on the classroom, school and community. There were many highly qualified educators who applied to be a part of the teaching team. Our team of three (Kelly Sampson, Gerald Abner and Angela Miller) were chosen, and we began preparing and planning for the experience. We were asked to teach a series of lessons designed around the theme of life cycles and conduct a parent and teacher workshop.

We left for the 15-day learning experience in mid November. After a 22-hour flight (which took us over the polar caps and glaciers) we finally arrived and were greeted at the Hong Kong airport by a group of excited and enthusiastic administrators and teachers. We began our work on the following day, Monday, November 17, with visits to the 2 campuses, meeting the administrative and teaching staffs, students and parents.

On Tuesday, November 18, we began teaching the first of many lessons based on Eric Carle's *The Very Hungry Caterpillar*. The students were challenged and engaged, using a variety of means (literary, technological, mathematical, and multi-sensory). By the end of our stay, we had logged over 25 teaching hours, modeled and differentiated 18 lessons, engaged and excited nearly 700 students, shared with over 40 staff members through modeling and professional development, and conducted a parent workshop for over 400 parents.

The experience was an adventure in a culture that demands excellence in education in structured classrooms revolving around strenuous academics, yet was open to acquiring and implementing new engaging ways of teaching. The trip served as a great platform to begin a partnership that will continue with additional teams collaborating and sharing curriculum and strategies to best serve children in Kentucky and Hong Kong. It is the belief of the Jessamine Early Learning Village, Anchors International School and the International Alliance for Invitational Education that educational and cultural exchanges are important to the future of educators and students.

Alliance Affiliates and Activities

Inviting School Awards

It is time for me once again to call out to all IAIE members to help identify those schools that are truly "Invitational." Our 2010 Inviting School Award applications will be due soon, and we need your recommendations. If you know of a school that is deserving of this recognition, please submit the school name, contact person and email address so that I might make a personal contact with them.

This program has been an integral part of IAIE, and we want to keep it prospering. Also, for those schools that have already been recognized, we are looking for those schools that are keeping the Invitational Spirit alive. Please let us know if they have received the Inviting School Fidelity Award previously and when they were first recognized.

Please check the IAIE web site for more details or contact me for more information about the Inviting School Awards and Elaine Devers for more information about the Fidelity Awards.

I look forward to hearing from many friends and colleagues with recommendations for 2010. We know there are INVITING schools out there. We need your help to identify and recognize them.

Dave Chapman, Chair
Inviting School Award Committee

American Educational Research Association Special Interest Group in Invitational Education

Invitational Learning Special Interest Group (SIG) of the American Educational Research Association (AERA) Annual Meeting
By Jenny Edwards

We had an exciting Paper Session and Business Meeting at the American Educational Research Association (AERA) on Tuesday, April 14, 2009, in San Diego. Four papers were presented at the Paper Session. Laura Frey presented on *Optimal Teacher Health: What Impact Can it Have on the School Environment and Student Success?*, Kay Fukuda presented on *An Invitation to My Place: Creating Significant Teaching Moments*, Marie Iding presented on *Inviting Student Participation in On-Line Courses*, and Laura Mitchell presented on *Becoming Culturally Responsive Teachers in Today's Diverse Classrooms*.

Abstracts of their presentations are below. Feel free to send an email to them if you would like to obtain a copy of their paper. Kathleen Berg from the University of Hawaii served as Chair of the session, and Jenny Edwards from Fielding Graduate University served as Discussant.



Phillip Riner (pictured at left) was the featured speaker at the Business Meeting. He presented on *East or West, the Goal is the Same: Buddhist Psychology and its Contributions to Invitational Education*. In addition, officers were elected for the 2009-2010 year. Kathleen Berg and Kay Phelps (Fielding Graduate University) will serve as Co-Chairs, Joseph Ciechalski (East Carolina University) will serve as Program Chair, and Laura Mitchell (University of Houston/Downtown) will serve as Secretary-Treasurer.

We would welcome you to join the Invitational Learning Special Interest Group (SIG) of the American Educational Research Association (AERA). Please note that the name has been changed from *Invitational Education* to *Invitational Learning*. Information about joining is available at <http://www.aera.net>. We would also welcome you to submit a proposal to present at the 2010 AERA annual meeting, which will be held in Denver, Colorado, from April 30 to May 4, as well as volunteer to serve as a Reviewer, a Discussant or Chair of a session. The deadline to submit 2,000-word proposals is July 15th. Information about submitting is on the website.

Abstracts of Presentations

Optimal Teacher Health: What Impact Can it Have on the School Environment and Student Success?

Laura M. Frey, Ph.D.
Central Michigan University
Frey1LM@cmich.edu

This investigation on optimal teacher health sought to implement a process to educate pre-service majors about their health and the subsequent impact on their students and the classroom environment. This research project was based on the premise that in order for teachers to have best practice strategies to establish positive classroom environments that address students' needs, these educators first need to understand themselves. The results of this mixed-method investigation show that pre-service majors were better informed about the cognitive, emotional, and physical aspects of their health as a result of specific course content and application activities. Participants' were also enlightened about the impact of their health on students and indicated a willingness to apply this knowledge to their future classroom practice. The results of this investigation can be used for refinement and future research on teacher and student health.

An Invitation to My Place: Creating Significant Teaching Moments

Kay Fukuda
University of Hawai'i at Manoa
klfukuda@hawaii.edu

Anna Lydia Ah Sam
University of Hawai'i at Manoa
annaf@hawaii.edu

This paper focuses on one attempt to create and sustain an inviting school environment in Native Hawaiian communities by tapping into community resources; creating learning opportunities that matter to students; focusing on the nature of the exchange between students and teachers; and intentionally incorporating student interests, community, and cultural histories as a springboard for learning.

Inviting Student Participation in On-Line Courses

Marie K. Iding
miding@hawaii.edu
University of Hawaii

Michaele Smith
California State University, East Bay

Tafa Tua-Tupuola
American Samoa Community College

In this paper, we propose ways to make on-line instruction more inviting. As educators, we teach students from diverse cultural, linguistic, and content area backgrounds. The first author is an educational psychology professor who works with pre-service and practicing teachers in Hawaii and American Samoa. The second author is an ESL instructor and educational psychologist who works with students of many diverse cultural backgrounds in Hayward, California, and also has extensive background in on-line instruction with students from Korea. The third author works in the field of disability and has taught on-line courses to students in nursing, health science, and human services in a college in American Samoa, a U.S. territory.

Becoming Culturally Responsive Teachers in Today's Diverse Classroom

Laura A. Mitchell
Mitchell@uhd.edu
University of Houston/Downtown

In an action research study, I explored how teachers identified their cultural identity and perspectives, named ways that they used their cultural identity with their students, and discovered culturally responsive teaching pedagogy that they used in their classrooms. I interviewed the participants three months later to discover how they changed in their teaching practices when they returned to their teaching environments. Themes that emerged were in the areas of increasing cultural awareness, deliberate and intentional teaching strategies, multicultural competence, personal and general teaching efficacy, and multicultural awareness. The participants discovered what it meant to become culturally responsive teachers. They were able to label their values and beliefs. They became culturally responsive teachers who wanted to make a difference in the lives of their students.

East or West, the Goal is the Same: Buddhist Psychology and its Contributions to Invitational Education

Phillip Riner
priner@unf.edu
University of North Florida

Abstract

How do we eliminate suffering and establish happiness? Careful study yields evidence of consistent linkages between Invitational Education's (IE) basic theory and Buddhist psychological constructs including the Eightfold Path, Mindfulness, Compassion, and Loving-Kindness. Eastern and Western psychologies contribute contrasting and complementary views to this fundamental issue and provide answers in a way that benefits those in the helping professions.

In this session, participants explored the theoretical and practical linkages between Buddhist psychology and Invitational Education and their roles in realizing the goals of alleviating suffering and promoting happiness:

- How Buddhism's Fourth Jewel (The Eightfold Path) provides avenues to overcome suffering and how the IE 5P's of IE can be understood and used
- How blue card/orange card operations of IE are reflected in the punya/papa karmic balance in Buddhism and how these constructs can be taught to children to improve social and personal responsibility, performance, and happiness
- How Buddhist Compassion and Loving Kindness requires attention to self as well as caring for others as illustrated in IE's "Honoring the Net."

Pictured below left are Kay Phelps (Co-Chair for 2009-2010) and Laura Mitchell (Secretary/Treasurer for 2009-2010), incoming officers. Pictured below right are Jenny Edwards (Program Chair) and Kathleen Berg (Co-Chair).





From left, Laura Mitchell, Laura Frey, Kay Fukuda, and Marie Iding, AERA-SIG program presenters.

Association for Supervision and Curriculum Development (ASCD)/IAIE Network

Melissa Cain, University of Findlay, is the chair for the Invitational Education ASCD/IAIE Network. The Network has a newsletter which she edits. She invites IAIE members to join the network, which has as its mission to create and enhance optimal learning environments for everyone in and around schools. Volunteers are needed to help with membership recruitment, newsletter, and advisory group. Melissa can be contacted at cain@findlay.edu

Journal of Invitational Theory and Practice

Dear Alliance Members and Friends,

It's summer right? You have more free time right? **Yeah right!** Whatever! You could still use another, or a first publication on your resume, Right? The *Journal of Invitational Theory and Practice* is **here for you!!**

- Not a seasoned researcher? Not a problem?
- No publication history? Not a problem?
- Can't type and no motivation? Big Problem!!!

The JITP is expanding its menu of article categories to include areas such as:

- Case Reports
- Implementation Brief
- Viewpoint Papers
- Position Paper
- Application of Invitation Theory

You can do it, and my crack team of the editorial review board of the *JITP* is wanting to help you!! Send me an email with your ideas, no matter what shape they are in and we'll help you turn it into a published article in our *Journal*. You all do so many things as inviting educators that it is worth writing about.

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danshaw@nova.edu
www.nova.edu/~danshaw



MEMBER NEWS

Lundee Amos will attend Clown Camp at the University of Wisconsin for a week in La Cross. Her dream is to become a therapeutic clown. Lundee has also embarked on a two-year study program of Eden Energy Medicine which is adding to her Healing Touch training with clients. Life is good for a senior soon to be 70.

Also, Danny and Lundee are going to Alaska the end of August for 11 days on a cruise and land tour. For their 5th year her grandchildren and she are going to Camp Blue Heaven sponsored by the Alumni Association of UNC-CH for a week-end in August.

Dallas and Helen Blankenship reported that they returned from training in Hong Kong and visits to schools in China that are very interested in I.E. They were totally impressed with the continued movement in H.K. They were amazed at the zeal for I.E. in schools on the mainland. Peter Wong, Clio Chan, and others are beginning to cultivate interest in schools in Guangzhou China, Singapore, Thailand and numerous other locations. They visited an elementary school and a middle school that are excellent schools in Guangzhou. The school is eager to learn about and implement the 5 P strategies. Administrators from the schools we visited are visiting Scott County Schools this week along with students and educators from Hong Kong. I believe that they will apply for the Inviting School award in the future.

Joe Ciechalski, professor of counselor education at East Carolina University and treasurer of the IAIE SIG, received the "Devoted Service" award from the North Carolina Counseling Association at its 2009 Conference. Joe is a longtime member of the Alliance and has actively participated in the IAIE SIG of the American Education Research Association for several years.

Brendan Browne, a doctoral student of **John Novak**, presented a paper entitled, "A Year of Living Invitationally," at the Canadian Society for the Study of Education Annual Conference in Ottawa in May. Brendan Browne is principal of St. Vincent School in Oakville, Ontario, Canada.

Dudley Flood has published a book, *The Greatest Thing You'll Ever Learn*, which includes copies of his presentations and excerpts from some of this most requested topics. The book is available from AuthorHouse (www.authorhouse.com) and phone: 888-280-7715.

Rita Mansukhani Red, Principal of Cross Princess Alexandra School, Hong Kong, whose school has received the Inviting School Award, will retire in September 2009.

Jack Schmidt is revising his popular book, *A Survival Guide for the Elementary/Middle School Counselor*, as a 3rd edition for Jossey-Bass publishers. The revision will go to press in spring of 2010. As a practical guide for counselors, the book references the International Alliance for Invitational Education® and other resources about invitational theory and practice.

Robert Small, Professor Emeritus and Co-Director of the Radford University Center for Invitational Education, has published a new book of poems, *Lucky* published by Pocahontas Press.

Harvey and Mary Lynn Smith spent time over the winter months at New Smyrna Beach, Florida, and will be returning for longer stays in the future since Mary Lynn is retired. Harvey will not be on the SUNY Potsdam campus each spring. Instead, he will be teaching two education courses and be the Campus Minister each fall semester and have off during the spring semesters. Mary Lynn volunteers at the local hospital during the summer and fall months, and Harvey spends much of my time teaching the Dave Ramsey "Financial Peace" class to various churches. Also, another large amount of Harvey's time goes into the planning of the upcoming 2009 Leadership Institute in Rochester, NY.

Jamie Spikes received the Exemplary Teaching Award at Kansas Wesleyan University this year. It is a faculty nominated award, and she was nominated from outside her department. She received a certificate and a check for \$1,000 which was from Pepsi and General Board of Higher Education and Ministry of the United Methodist Church. Jamie will travel with 10 students along with two other adults on a week-long mission/educational trip to Honduras. One of her graduates has been there 10 yrs. and runs a comprehensive clinic. She serves over 100,000 people around Pinalejo near Santa Barbara.

Paula Stanley, Professor of Counselor Education, Radford University, has returned to full-time teaching and continues to serve as a member and chair of CACREP (Council on Accreditation of Counseling and Related Education Programs) on-site teams. She was previously the Director of the RU Faculty Development Center which closed due to budget cuts. She and **Robert Small** still direct the RU Center for Invitational Education.



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November 1, 2008 through October 31, 2009

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The International Alliance for Invitational Education®, a non-profit organization, has the unique

mission of creating and maintaining truly welcoming relationships and environments that enhance life-long learning, promote positive organizational change, cultivate personal and professional growth, and enrich people's lives. Through its theory of practice, called **Invitational Education®**, the Alliance also identifies and changes negative forces that defeat and destroy human potential. **No other professional organization has this mission as its primary goal.** Because IAIE is a charitable, non-profit organization, Gift Memberships given by U.S. residents may be tax deductible. **Every new member of IAIE receives a complimentary copy of *Fundamentals of Invitational Education* by William Purkey and John Novak**

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A Squirrel in Fall

by Robert Small
from *Lucky and Other Poems*

*On a walk across the campus
On a dull Fall Day
Going nowhere important,
I met a squirrel rattling through brown oak leaves
Lying in piles and scattered on thin bare spots
Showing the last of summer's grass,
Under a tall, ancient oak tree.
His fur was gray against the faded brown leaves,
His head invisible,
Looking for acorns to snap,
His tail throwing leaves in the wind,
Giving life to the damp ground.
Then he scooted into a bare spot
Stopped, glanced around,
Looked up at me on the sidewalk,
His eyes shining
Mouth crewing firmly.
Dropping the cap of an acorn.
As he swallowed, he raced off
Under the leaves,
Leaving a trail of rustling brown,
Gone to search again for acorns
Under the blanket of leaves,
The blanket of fall*

Looking for an exciting way to start a great school year?



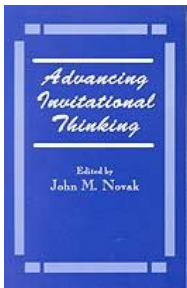
of this \$9.00 book you receive a special 50% discount of \$4.50 per copy. FAX 540-831-5627, phone (540) 831-6509, or email your order to pstanley@radford.edu. Together, the new DVD and *Fundamentals of Invitational Education* will provide your school with a language of positive transformation for the entire school year.

INTERNATIONAL ALLIANCE FOR INVITATIONAL EDUCATION SUMMER BOOK AND DVD SALE

The International Alliance for Invitational Education is having a special summer reading sale on a selection of its award winning books, books that will help all of us as educators to be successful in crafting learning adventures that are inviting to our students, not, as it so often has been, a boring, put-off experience.

For summer reading, the Alliance is offering a selection of its books and a DVD related to making learning a pleasing, rewarding, and indeed a fun experience and the Alliance is making that offer at 1/3 off the original price.

So here are some books and the DVD that are inviting to each of us to discover how schools can be inviting places where both teachers and students want to come.



Advancing Invitational Thinking

edited by John Novak

\$6.00

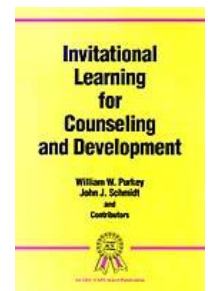
The contributors to this book discuss use of invitational education in such areas of education as multicultural education, physical education, supervision, administration, adult education, university structure, and counseling.

Invitational Learning for Counseling and Development

by William Purkey and John Schmidt

\$4.00

What the book proposes is a powerful new approach to K-12 counseling and education which embraces the idea that every counselor, principal, teacher and parent plays a significant role in the enhancement of student self-concept. Educators in five states share their enthusiasm for the Invitational Learning Model and explain the creative path to success and change they followed as they adopted Invitational Learning and Counseling in their own school settings.

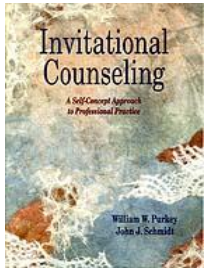


Invitational Education: A Bridge to Success for Every Learner

A DVD from Hong Kong

\$5.00

The IE DVD presents the strategies of five pioneering IE Hong Kong schools as they developed inviting schools. The DVD also features excerpts from speeches by Dr. Purkey, Dr. Siegel, Dr. Novak, and many others who spoke during the 2005 Leadership Institute in Hong Kong.



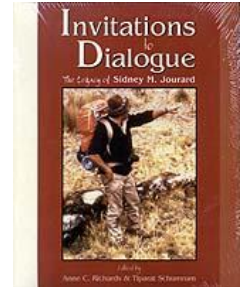
Invitational Counseling: A Self-Concept Approach to Professional Practice

by William Purkey and John Schmidt \$10.50

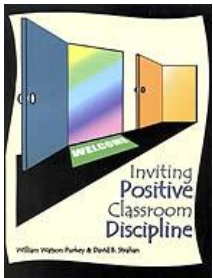
This book presents 'invitational counseling' as a joint exploration by the client and the counselor of the client's life. The authors go beyond coverage of the skills and techniques required of the counselor, demonstrating the ways in which the counselor's beliefs and attitudes about people - including the qualities of respect, understanding, and genuineness - are paramount in inviting the client to become his or her best self.

Invitations to Dialogue: The Legacy of Sidney M. Jourard

by Anne Richards and Tiparat Schumrum \$10.50



Sidney M. Jourard was the kind of person who speaks to us in such a way that we feel more aware and alive, more understood, confirmed and excited about our own possibilities. Because in so many ways his contributions continue to inspire our professional and personal lives, we would like you to know him better.



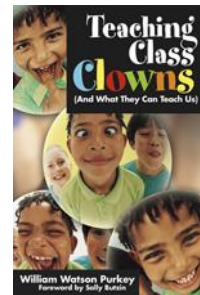
Inviting Positive Classroom Discipline

by William Purkey and David B. Strahan \$12.50

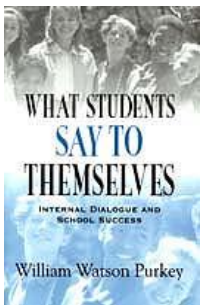
Because it is based on a sound theory, one that will prevent problems rather than just treat symptoms, this book holds real promise for initiating actions that will begin to turn the tide.

Teaching Class Clowns (And What They Can Teach Us)

by William Purkey \$16.00



Written by a veteran educator (and self-described class clown), this concise guide combines laugh-out-loud writing with the author's field-tested expertise to help educators: (1) identify the four "signature" tendencies of class clowns; (2) employ practical classroom strategies to keep instruction moving; and (3) prevent class clowns from acting out by understanding how to teach them.



What Students Say to Themselves

by William Purkey with Foreword by Sally Butzin \$12.50

This book offers the reader a clear, concise explanation of the nature and significance of the inner voice - from how and when the self originates to how thoughts actually define the self

Don't miss the wonderful insights in these books into the power of education that is inviting to students, not a put-off, an insult, a hateful put-down. That is the power of Invitational Education. Through the insights, it shares, it transfers education into an understanding.

Shipping and Handling for each order will be 15% of the cost of the order.

Please go to the RU Center for Invitational Education WebSite www.radford.edu/~inviteru for a complete list of its publications and more information about the organization that created the idea that we learn when we are invited to share learning with those who have some valuable understanding to share with us.

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CURRENT INVITATIONAL EDUCATION BOOKS AND MATERIALS	Cost	Quantity
Advancing Invitational Thinking (J. Novak, Edited, 1992)	\$9.00	
Becoming An Invitational Leader (W. W. Purkey & B. Siegel, 2003)	\$23.00	
Classroom and Small Group Activities for Teachers, Counselors, and Other Helping Prof., Vol. 1 (T. Radd, 2003)	\$30.00	
Classroom and Small Group Activities for Teachers, Counselors, and Other Helping Prof., Vol. II (R. Radd, 2003)	\$30.00	
Creating Inviting Schools (J. Novak, Editor, 2006)	\$30.00	
First Days of School (H. Wong, 2004)	\$30.00	
Fundamentals of Invitational Education (Purkey & Novak, 2008) NEW BOOK! (50% discount for orders of 20 or more)	\$9.00	
Invitational Counseling: A Self-Concept Approach to Professional Practice (W. W. Purkey & J. Schmidt, 1996)	\$16.00	
Invitational Education DVD (IAIE—US & Hong Kong, 2007)	\$24.00	
Invitational Education DVD (IAIE Leadership Institute, 2008) NEW DVD!!	\$10.00	
Invitations to Dialogue (A. Richards & T. Schumrum, Edited)	\$16.00	
Inviting Positive Classroom Discipline (W. W. Purkey & D. Strahan, 2002)	\$15.00	
Inviting School Success: A Self-Concept Approach to Teaching (W. W. Purkey & J. Novak, 1996)	\$55.00	
The Inviting School Treasury (W. W. Purkey & P. Stanley, 1998)	\$32.00	
Joyful Classrooms In An Age of Accountability (J. Butzin, 2004)	\$25.00	
Making and Keeping Friends (an invitational curriculum for grades 4-8) (J.J. Schmidt, 1997)	\$32.00	
Teaching and Counseling for Today's World (T. Radd, 2003)	\$15.00	
Teaching Class Clowns (and What They Can Teach Us (W. Purkey, 2007)	\$24.00	
What Students Say to Themselves (W. Purkey, 2000)	\$19.00	
TOTAL		

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